



- Put your name here: _____ And also on the back. (5 pts)
- Highlight or underline important information (5 pts)
- Annotate by making comments in the margins, minimum of 5 (5pts)
- Define your vocabulary words in the designated vocabulary space by googling them or looking them up on the website (10 pts)
- Goes into effect AOW 2:** List the kind of organizational pattern this article uses and why by filling in the template below:
This article uses _____ because _____. (10 pts)
- Under prompt (bottom of page), plan 2 guiding reasons and 2 SPECIFIC, NAMED examples. (10 pts)
- Include a thesis with points A and B. Be sure to include two persuasive examples in body paragraphs, one in body paragraph 1 and another in body paragraph 2 (10 pts)
- Give a persuasive response to the WRITE statement at the bottom of the page by writing an essay on the back. Make sure to choose only ONE side of the argument in your writing. We NEVER write about both sides. (up to 30 pts)
- DO NOT USE "I" or "you" when writing your response. Form opinions WITHOUT IT. (5 pts)
- Make sure that your essay uses PARAGRAPHS. This means, 1. Indent 2. No skipping lines between paragraphs 3. A paragraph is MORE than just one sentence 4. Minimum of 4 paragraphs. (10 pts)

A Famous Explorer’s Ship Is Discovered By Jennifer Marino Walter

Researchers say that a 500-year-old shipwreck is the *Esmeralda*, one of Vasco da Gama’s long-lost ships.

More than a decade ago, a British company that searches the seas for shipwrecks made a very interesting find. It located a 500-year-old wreck near a small island off the coast of Oman, a country in the Middle East. The team that made the discovery had a hunch that it was a lost ship from the fleet of Portuguese explorer Vasco da Gama. In 2013, the company, called Bluewater Recoveries, worked with the Oman government to begin excavating (digging up) the wreck. After studying many of the items found there, researchers now say they have proof that the shipwreck is, in fact, Da Gama’s long-lost ship.

THE *ESMERALDA*’S END

The mid-1400s to the 1600s was a time period some people call the *Age of Exploration*. That’s when European explorers set out on trips across uncharted seas to find new trade routes across the world. One of them was Christopher Columbus. Another was Da Gama, who is most famous for discovering a sea route to India from Portugal. He reached India in 1498, on his first voyage, by sailing around Africa and across the Indian Ocean.

When Da Gama returned from his second voyage to India, in 1503, he left two of his uncles in charge of several ships from his fleet. One was the *Esmeralda*. They sailed to the Arabian Sea to capture and rob ships loaded with goods. That May, a strong storm hit while they were at Al Hallaniyah Island near southern Oman. The *Esmeralda* was dashed against the rocks and sank.

A WATERY FIND

The British team used historical documents, especially a letter written by one of the surviving ships’ captains, to locate the site of the *Esmeralda*. Since the wreck’s remote location protected it from looters, archaeologists (people who dig up and study ancient objects) were able to find more than 2,800 artifacts (objects made by humans) there. These included a copper ship’s bell that has numbers on it that may show the year of Da Gama’s first voyage, stone cannon balls with the letters VS on them (believed to be the initials of Vicente Sodre, Da Gama’s uncle), and coins, including an extremely rare silver one created just for Portugal’s trade with India. The finds led archaeologists to conclude that the company had found the famous explorer’s ship.

The artifacts will be studied for more clues to Portugal’s early trade and warfare in the Indian Ocean. “That was an amazing discovery,” David Mearns, the leader of the team that excavated the wreck, told the *Daily Mail*, a British newspaper. “It was like a thing you read about in a Hollywood story.”

Define vocabulary here:

- Etymology: _____
- Paradox: _____
- Oxymoron: _____
- Monologue: _____
- Soliloquy: _____
- Analogy: _____

WRITE an essay stating your position on whether or not the past plays a vital role in determining one’s future.

- A: _____ → _____
 - B: _____ → _____
- (Reason) (Example)

