

Name _____ Hour _____

Active Reading Guide: *Night*, Chp. 1-2

“ARG 1”

In chapters one and two, a number of significant things happen to Elie Wiesel and the other Jews of Sighet. As you read this section, look for important events and how people respond to them. 1. Record Events in the Event Column 2. Note how Wiesel and the other Jews respond to this. 3. Write what happens next in the story. Discuss whether or not the villagers' responses to the events influenced, at least in part, events that followed.

Event	Others' responses	What happens next
Moche the Beadle is deported because he is a foreign Jew		

1. Describe Wiesel's community at the beginning of the story. _____

2. How does young Elie view the world and his place in it? _____

3. What are some incidents that suggest or foreshadow the coming danger to the Sighet Jews? _____

4. Why doesn't the community believe it is in danger? _____

5. What are the conditions on the Jews' train journey? _____

6. How do the Jews react to Madame Schacter's behavior? _____

Name _____ Hour _____

Active Reading Guide: *Night*, Chp. 1-2

“ARG 1”

7. What does this reveal about human nature? _____

8. What connection might there be between Madame Schacter’s treatment on the train and possible future events in the concentration camp? _____

9. What are some other ways Elie foreshadows the horrors ahead? _____

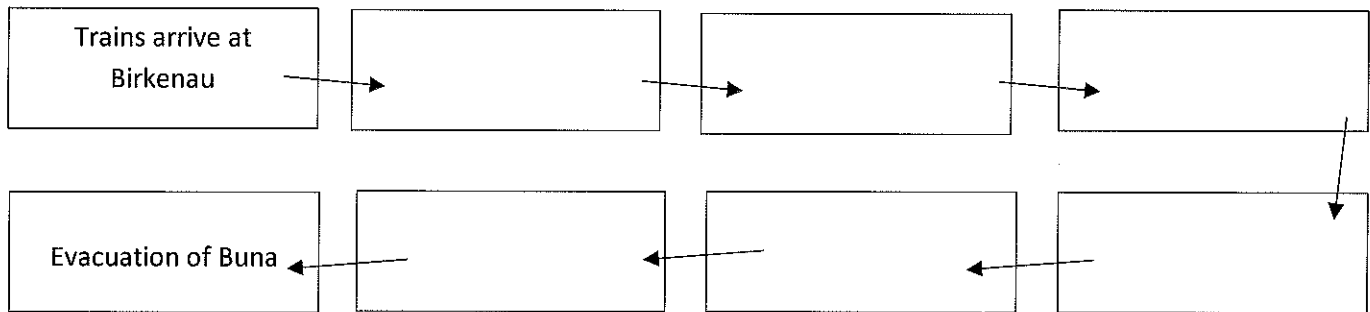
10. Even though it was 1944, and Nazi extermination of Jews had begun years earlier, the Sighet Jews had very few facts about it. Do you think it possible in today’s world for a community to know so little, to be so unprepared? Explain. Do not just write “yes” or “no”. _____

Name _____ Hour _____

Active Reading Guide: *Night*, Chp. 3-5

“ARG 2”

As you read chapters three through five, complete the flow chart below by listing in chronological order the major events that occur from the arrival of the trains at Birkenau to the evacuation of Buna. Add more boxes if necessary.



1. Describe conditions at the Birkenau reception center, then at Auschwitz and later at Buna. _____

2. How does Wiesel’s relationship with his father change during this time?

3. What events lead to the two hangings Wiesel describes?

4. How does he describe his evening meal after each hanging?

5. What do these reactions suggest about how he is changing?

6. What are two ways that Wiesel and the other Jews at the camps try to observe their religion?

7. How have Wiesel’s feelings about God changed since his captivity began?

Name _____ Hour _____

Active Reading Guide: *Night*, Chp. 6-9

“ARG 3”

8. Why do Wiesel and his father leave Buna?

9. How do they respond to the circumstances of the forced march?

10. What happens when Rabbi Eliahou and his son? _____

11. What does Wiesel’s reaction to this incident reveal about his relationship with God?

12. How does Wiesel treat his father during the journey to Buchenwald and later during Chlomo’s illness? _____

13. How does Wiesel’s link to his father affect his will to survive? _____

In this section, Wiesel is pushed closer and closer toward hopelessness and death. His inexplicable will to live and the realities of life pull him back again and again. As you read, think about the events and emotions that influence Wiesel’s zigzag journey between death and life. In the chart below, record examples of events that create a sense of hopelessness and events that provide hope.

Hopelessness and Death	Hope and Life