

6. As an adult, Wiesel notes throughout the early chapters of his memoir that the Sighet Jews did not, or would not, believe the fate that lay in store for them. Suppose they possessed the knowledge we now have of Hitler's goals and methods. What different choices might they have made?

7. If your community were threatened, if President Trump were planning to annihilate Berger High School students, plan what community leaders could do to protect themselves. Consider both resistance and flight options.

8. On what elements of human nature did Hitler capitalize?

9. How were terror tactics involved?

6. Wiesel says he had become "a starved stomach." Estimate how much food a fifteen-year-old needs to thrive and grow. Does one bowl of soup a day cover those needs? What happens to a teenager's brain when they are starving? LITERALLY STARVING.

7. Note the passages related to death, darkness, night and decay. Wiesel used these images to convey the horrors around him.
A. Create a drawing of one of the images

B. discuss the overall effect of Wiesel's language.

1. What does it mean to feel hopeless?

2. How do you think hopelessness affects people's lives?

3. What feelings and thoughts went through your mind as you read about Wiesel's final experiences as a German prisoner?

4. What would you say to Wiesel if you could reach through time and have a conversation with him?

5. What would you want Wiesel to help you understand if he could explain it to you?

6. Given their life or death situation, do you believe Wiesel's attitude toward his father was understandable? Explain your reactions.

7. Wiesel believes that remembering the Holocaust will help to ensure that this type of atrocity does not occur in the future. Do you think learning about historical events can guide people to behave differently? Explain.

8. Compare and contrast the language in chapters 6-9 with that of chapters 1-5.

Chapters 1-5	Chapters 6-9

9. Based on the differences in vocabulary and dialogue, what kinds of physical and emotional changes do you think Wiesel, his father and the other prisoners experience during their final months of imprisonment?

10. According to political scientist Raul Hilberg, Holocaust survivors shared these common features: "realism, rapid decision making, and tenacious holding on to life." List three passages where various prisoners combat the urge to give up hope. (Make sure to write down the page numbers too).

11. What kinds of events impact their loss of hope? What, if any, inner or outer forces, help the survivors to endure?

12. Imagine you are an Allied Soldier who helps liberate prisoners from a concentration camp. Write a report to your commanding officer explaining the situation you encountered.
