

1. View [Kurt Messerschmidt's testimony on Kristallnacht](#) on Youtube. **(4:27)**
2. Kurt Messerschmidt talks about helping the cigar shop owner pick up pieces of glass from the street. He says that he was sure some of the people disapproved of what was happening that night, but their disapproval was only \_\_\_\_\_.  
And \_\_\_\_\_ is what did the harm.
3. Why do you think that people are often unwilling to speak out when they see something wrong happening?  
\_\_\_\_\_  
\_\_\_\_\_
4. What are the dangers if being silent in the face of injustice?  
\_\_\_\_\_  
\_\_\_\_\_
5. Now View the two documents, photographs and background, on the *Kristallnacht Pogrom* from the Weebly. **(BorgerHighEnglish2.weebly.com)**
6. What did you learn from Kurt Messerschmidt's testimony about the *Krsitallnacht Pogrom* that you didn't learn from the written materials or photographs?  
\_\_\_\_\_  
\_\_\_\_\_
7. View [Holocaust Survivor Margaret Lambert Testimony](#), YouTube **(from 1:30- 5:15)**
8. After listening to Margaret Lambert's testimony, what is your sense of what the relationship between the Jews and non-Jews was like before the war?  
\_\_\_\_\_
9. View [H Henry Sinason on childhood anti-Semitism](#), YouTube, **(2:11)**
10. Describe how Henry says that his friends have changed. Who does he believe is responsible for their change in attitude and behavior? \_\_\_\_\_  
\_\_\_\_\_
11. What is *scapegoating*? (Google if necessary) \_\_\_\_\_  
\_\_\_\_\_
12. What are some situations when people may be likely to scapegoat a group of people? \_\_\_\_\_  
\_\_\_\_\_
13. Name at least 2 groups of people that have been scapegoated in American history for various "human" (as opposed to natural) catastrophes:  
\_\_\_\_\_  
\_\_\_\_\_
14. View Propaganda posters from the Weebly **(BorgerHighEnglish2.weebly.com)**
15. What is propaganda? (Google definition if necessary)  
\_\_\_\_\_
16. Propaganda works by repeating the same information over and over (the same image of "what a Jew looks like), twisting and exploiting the truth, appealing to people's emotions (fear, jealousy, hatred), gives the illusion that most people agree

with the message, talks to people in their own language, and uses accessible media (newspaper, radio). What effect does propaganda have on the people who are **not** the target of the hatred? (In this case, the German citizens)

\_\_\_\_\_

17. View [Holocaust Survivor Esther Clifford Testimony](#), YouTube (**from 23:23- 25:27**)

18. What effect did propaganda have on Esther as a little girl? \_\_\_\_\_

\_\_\_\_\_

19. How does Nazi ideology portray Jews? (Use either the recurring image from the posters or from the video in which Esther describes the propaganda she saw).

\_\_\_\_\_

20. Why did the German citizens not question or protest what they were being told about the Jews?

\_\_\_\_\_

21. How is antisemitism similar to scapegoating?

\_\_\_\_\_

22. On YouTube: [Judith Becker Holocaust Survivor Testimony](#): (**watch from 18:50-22:20**) In her testimony, Judith Becker speaks about a course on racism that was being taught in schools. Why do you think the Nazis wanted to target young people with their racial ideologies?

\_\_\_\_\_

23. From listening to these testimonies, what do you learn about how the atmosphere in Germany was changing?

\_\_\_\_\_