

Research Paper Outline & Rubric for English II

The “A, B, and C points” that are your three **BODY** paragraphs (We learned these with Ashton Kutcher), are used for Research papers, junior and senior year on high school essays, and college essays. On STAAR, you will focus on “A” and “B” points because you only have **26** lines to write. You **HAVE** to know how to do both versions of an essay, because this will help you with STAAR, and with the future English classes that you take. So the best way to remember this is: A, B, and C **only on longer papers**.

- Introduction
 - Hook
 - **Bridge**
 - Thesis
- Body Paragraph #1 (Point A) The quotes are NOT “motivational quotes” like “Do your work and good things will happen!” But direct quotes from your research (what the website said about your topic).
 - Topic Sentence **A**
 - Supporting Detail #1
 - Quote that proves your point #1 (This is the actual sentence you copied and pasted from a website into your notes)
 - Supporting Detail #2
 - Quote that proves your point #2 (This is the actual sentence you copied and pasted from a website into your notes)
 - Supporting Detail #3
 - Quote that proves your point #3 (This is the actual sentence you copied and pasted from a website into your notes)
 - Wrap up this idea and lead into Point B
- Body Paragraph #2 (**Point B**)
 - Topic Sentence B
 - Supporting Detail #1
 - **Quote** that proves your point #1 (This is the actual sentence you copied and pasted from a website into your notes)
 - Supporting Detail #2
 - **Quote** that proves your point #2 (This is the actual sentence you copied and pasted from a website into your notes)
 - Supporting Detail #3
 - **Quote** that proves your point #3 (This is the actual sentence you copied and pasted from a website into your notes)
 - Wrap up this idea and lead into Point C
- Body Paragraph #3 (Point C)
 - Topic Sentence C
 - **Supporting Detail** #1
 - Quote that proves your point #1 (This is the actual sentence you copied and pasted from a website into your notes)

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- Supporting Detail #2
- Quote that proves your point #2 (This is the actual sentence you copied and pasted from a website into your notes)
- Supporting Detail #3
- Quote that proves your point #3 (This is the actual sentence you copied and pasted from a website into your notes)
- Wrap up this idea and lead into conclusion
- Conclusion
 - Restate (reword) Thesis
 - Relevance Statements (Why do we care about this topic?)
 - “This is important because...”
 - “A solution for this problem is”
- Works Cited Page This is the final page of your paper and is NOT A SEPARATE DOCUMENT
 - 9 sources total for the whole paper
 - This page is the last page and has NOTHING ELSE ON IT except your sources
 - Normally, on Works Cited, you only include what you actually cited, but since we are practicing how to do this, you will include ALL of your sources you visited while researching.

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Required elements for each paper that is turned in on **Monday, November 12th**

Grades for this six weeks: in detail

1. ALL note pages printed off and turned in during **the first week in the library**

Each day in the lab is worth a certain amount of points. Failing to meet requirements for any day in the library will result in a loss of over **20** points per day. The paper glued to the front of your research packet has specific details about this part of the assignment. Each day, the notes are worth a set amount of points that will total 100 for your total note grade. You may catch up, but you may not have 0 notes on any day in the library.

2. Fill in the blank **outline**

An outline will be given to you that must be completed before starting your rough draft during the second week of research in the classroom.

3. **Rough Draft:** (Handwritten) THIS IS A GRADE.

4. Final Draft (Typed in MLA format) with grading Rubric stapled to the front THERE IS NO LENGTH REQUIREMENT, JUST A SENTENCE REQUIREMENT.

- a. Clear thesis in introduction with A, B, and C listed
- b. Logical progression of ideas/Clear point of view
- c. 3 topic sentences, matching the thesis, found as the first sentences of your body paragraphs (A, B and C)
- d. 3 quotes per paragraph that support your 3 main ideas (A, B and C)
- e. Clear thesis in conclusion (restated)
- f. Correct use of MLA formatting in the heading, spacing and font
- g. Correct use of MLA formatting in the citations
- h. Spelling
- i. Punctuation (especially periods and commas)
- j. Grammar (especially capitalization)

5. Works Cited Page (MLA format)

- k. There should be a total of nine cited websites. MLA directions will be given to you in the class research folders.

*******ANY RESEARCH PROJECTS TURNED IN **WITHOUT A NAME** ON ALL REQUIRED ELEMENTS, WILL HAVE AN AUTOMATIC DEDUCTION OF 20 POINTS FOR EACH GRADING ELEMENT*******

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- ✓ We will be in the library to do research for various weeks throughout the six weeks. (See calendar ON NEXT PAGE)
- ✓ After taking notes, you will write your entire rough draft in class. Towards the end of that week, you will be called up to my desk one at a time to go over anything you are struggling with.
- ✓ We will be back in the library after you have a rough draft to type your final draft.
- ✓ **PAPERS ARE DUE ON Monday of the SIXTH week of the 2nd six weeks!** You will be called up one at a time to turn them in directly to me. Those who do not get theirs turned in on time (unless you have extenuating circumstances that you have come and discussed with me OUTSIDE of class time) will have **20 points** taken off the final project grade.
- ✓ **I will not be sending you to ZAP to make this up; you will have plenty of time to get this project done in class if you are diligently working every day.**
- ✓ Also remember that **20 points** will be taken off each grading element (Rough Draft Grade, Note Page Grade, and Final Project Grade) that is missing from the packet when you turn it in on **Monday**.
- ✓ While in the library you will be expected to behave and follow ALL classroom rules, as well as the library rules. There is no food or drink allowed in the library.
- ✓ You will be respectful towards Mrs. Ach and any other adults while we are in the library, failure to do so will result in you losing your computer privileges for the remainder of the day, possibly the week.
- ✓ Using the computer to do the research is a PRIVILEGE, not a requirement, because our library has all the book resources available for you to look things up and then handwrite your notes.
- ✓ You are NOT ALLOWED TO GET ON YOUTUBE OR SURF THE INTERNET DURING THE RESEARCH WEEK OR THE TYPING WEEK. Those who do will lose computer privileges for the rest of the day.
- ✓ Extra help is listed on the class website
 - Borgerhighenglish2.net
- ✓ If you think you need extra time for typing, you will be responsible for coming in and taking care of that; I will not let you leave class to go to the library to work on it.
- ✓ You will have an assigned seat that you will work at during the entire project.
- ✓ You are encouraged to bring thumb drive to save your work on as well as saving it on the OneDrive. DO NOT SAVE IT DIRECTLY TO THE COMPUTER YOU ARE WORKING AT!!! EVERYTHING MUST BE SAVED ON THE ONEDRIVE!!!
- ✓ If you have any questions, make sure you refer back to the Weebly and ALL the handouts that are in your Research Project Packet, before you come and ask me.

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- ❖ You are only allowed to use websites that end with:
 - .gov
 - .edu – Make sure you are careful of any bias
 - .org

This is how you can restrict your searches to these sites

Your topic site:.edu

For example- roman emperors site:.edu

- ❖ **Any .com other than History.com, Biography.com, and nationalgeographic.com sites will have to be approved by the teacher before using as a source in your paper!**
- ❖ **No Wikipedia!**
- ❖ AGAIN, The class website is:

Borgerhighenglish2.net

This project is the majority of your grade for the second 6 weeks, so you need to make it a priority and diligently work every time you come to class. If you do not, then you will fail this 6 weeks.

Monday	Tuesday	Wednesday	Thursday	Friday
15 Today	16	17	18	19
22	23	24	25	26
29	30	31	1	2
5	6	7	8	9
12 PAPER DUE				

***Room 110 days are in grey**

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By signing this, you are stating that you understand what is expected of the paper that you turn in, the grading rubric, the penalties, the behavior that is expected while in the library and the due date. It also shows that you understand that you will have a daily check grade for the number of sources that you are collecting during the 48 minute class period. It is also to show that you understand that failure to complete this project's minimum requirements will result in you failing the second 6 weeks of the school year. Because I cannot come to help during ZAP, ZAP will not be an option for those who are behind or who do not complete it by the deadline. (Monday, November 12th, 2018)

PRINTED NAME: _____

Student's Signature: _____

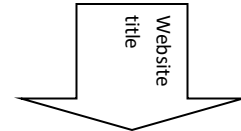
HOUR: _____

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In-Text (Parenthetical) citations:

When you know the Author's last name:

Cars are cool because they have trunks. As stated on the website, *Cars are Cool*, "Most cars have a separate compartment known as the trunk for storing items you may need on the road or at your next destination" (Brown).



When you do not know the author's last name:

Cars are cool because they have trunks. As stated on the website, *Cars are Cool*, "Most cars have a separate compartment known as the trunk for storing items you may need on the road or at your next destination" ("*Cars' Accessories and How to Use Them*").

